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| **Student:** | **Isabel F** | **Teacher:** | **Your Name** | **Booking ID:** | **BE13370** |

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| Please keep a **detailed daily record** of course content and ensure the student signs for each day. Indicate the Learning Outcome for each session and note all the materials and / or course books used, with page numbers where appropriate. Use the last five minutes each day as a review to reaffirm progress made.   |  |  | | --- | --- | | **Activity Risk Assessments** | **Activity Risk Assessments Used:** | | ***Activity Risk Assessment*** *forms are available in the Tutor Zone (*[*intuitionlang.com/tutor-zone*](file:///C:\Users\cpladmin\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\FY5TVG16\intuitionlang.com\tutor-zone)*). Please go through relevant assessments with the student and then log the numbers here:* | **7, 9, 10** | | | | | | |
| **Date** | **Morning Session** | **Afternoon Session** | **Accompanied Activities** | **Homework** | **Student**  **Signature** |
| **16 Nov 21** | Start time: **9.00** Finish time: **12.30** | Start time: Finish time: | *Orienteering of local town*  *Watched Netflix video with subtitles* | ***Start Presentation Project***  ***Learner Diary*** | **I.F.** |
| Learning Outcome and Areas Covered:  ***Learning Outcome (LO): By the end of the session, Isabel will be able to talk about past events and listen for general and specific information.***  ***Initial Assessment and Personal Study Programme (PSP)***  ***Grammar and Speaking***  *Review of Past simple and adverbs of frequency*  *Board game* [*www.eslbase.com*](http://www.eslbase.com)  *Drilling: Short answers*  *Have you ever .....?*  *Hadfield Beginners’ Communication Games # 40*  ***Listening****: InTuition Materials (IM), Listening, B1 # 12* |  |
| **Date** | **Morning Session** | **Afternoon Session** | **Accompanied Activities** | **Homework** | **Student**  **Signature** |
| **17 Nov 21** | Start time: **9.00** Finish time: **12.30** | Start time: Finish time: | *Visit to local shopping centre* | ***Learn irregular verbs*** | **I.F.** |
| Learning Outcome and Areas Covered:  ***LO: By the end of the session, Isabel will be able to describe daily routines and answer questions.***  ***Grammar and Speaking***  *Review of Present simple continued*  *Job Match*  *Hadfield Beginners’ Communication Games # 28*  *Question Forms*  *IM, Grammar, B1, #1*  ***Pronunciation***  *Phonemic chart* | Learning Outcome and Areas Covered: |
| **18 Nov 21** | Start time: **9.00** Finish time: **12.30** | Start time: Finish time: | ***Meal at local pub*** | ***Cutting Edge Pre-inter, 3rd edition, pp 140-1***  ***Learn irregular verbs*** | **I.F.** |
| Learning Outcome and Areas Covered:  ***LO: By the end of the session, Isabel will be able to discriminate between sounds and reproduce them correctly.***  *Review of Nelson Quickcheck Test*  ***Grammar and Speaking***  *Good News Bad News*  *Hadfield Inter Communication Games #12*  ***Pronunciation***  *Minimal Pairs*  */θ/ vs /ð/ - Headway Pre-inter, pp 20-1* | Learning Outcome and Areas Covered: |
| **Date** | **Morning Session** | **Afternoon Session** | **Accompanied Activities** | **Homework** | **Student**  **Signature** |
| **19 Nov 21** | Start time: **9.00** Finish time: **12.30** | Start time: Finish time: | *Visit to West Kirby* | ***Prepare short presentation*** | **I.F.** |
| Learning Outcome and Areas Covered:  ***LO: By the end of the session, Isabel will be able to describe background information and events in the past using appropriate tenses.***  ***Grammar and Speaking***  *Past simple vs Past continuous*  *C/E Inter 3 edition, U2, pp 18-19*  ***Pronunciation***  *Continue minimal pairs* | Learning Outcome and Areas Covered: |
| **20 Nov 21** | Start time: **9.00** Finish time: **12.30** | Start time: Finish time: | *Walk along the beach at Thurstaston*  *Watched Netflix video with subtitles* |  | **I.F.** |
| Learning Outcome and Areas Covered:  ***LO: By the end of the session, Isabel will be able to describe life experience.***  ***Grammar and Speaking***  *Present perfect*  *Hadfield Beginners’ Communication Games # 40*  *C/E Inter 3rd edition, U3, pp 36-7*  *Has she / did he?*  *Been / gone*  [*www.eslbase.com*](http://www.eslbase.com) | Learning Outcome and Areas Covered: |