|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student:**  | **Isabel F**  | **Teacher:** | **Your Name**  | **Booking ID:** | **BE13370** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Please keep a **detailed daily record** of course content and ensure the student signs for each day. Indicate the Learning Outcome for each session and note all the materials and / or course books used, with page numbers where appropriate. Use the last five minutes each day as a review to reaffirm progress made.

|  |  |
| --- | --- |
| **Activity Risk Assessments** | **Activity Risk Assessments Used:** |
| ***Activity Risk Assessment*** *forms are available in the Tutor Zone (*[*intuitionlang.com/tutor-zone*](file:///C%3A%5CUsers%5Ccpladmin%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CINetCache%5CContent.Outlook%5CFY5TVG16%5Cintuitionlang.com%5Ctutor-zone)*). Please go through relevant assessments with the student and then log the numbers here:* | **7, 9, 10** |

 |
| **Date** | **Morning Session** | **Afternoon Session** | **Accompanied Activities** | **Homework** | **Student****Signature** |
| **16 Nov 21** | Start time: **9.00** Finish time: **12.30** | Start time: Finish time:  | *Orienteering of local town**Watched Netflix video with subtitles* | ***Start Presentation Project*** ***Learner Diary*** | **I.F.** |
| Learning Outcome and Areas Covered: ***Learning Outcome (LO): By the end of the session, Isabel will be able to talk about past events and listen for general and specific information.******Initial Assessment and Personal Study Programme (PSP)*** ***Grammar and Speaking*** *Review of Past simple and adverbs of frequency**Board game* [*www.eslbase.com*](http://www.eslbase.com)*Drilling: Short answers**Have you ever .....?**Hadfield Beginners’ Communication Games # 40****Listening****: InTuition Materials (IM), Listening, B1 # 12* |  |
| **Date** | **Morning Session** | **Afternoon Session** | **Accompanied Activities** | **Homework** | **Student****Signature** |
| **17 Nov 21** | Start time: **9.00** Finish time: **12.30** | Start time: Finish time:  | *Visit to local shopping centre* | ***Learn irregular verbs*** | **I.F.** |
| Learning Outcome and Areas Covered: ***LO: By the end of the session, Isabel will be able to describe daily routines and answer questions.******Grammar and Speaking*** *Review of Present simple continued**Job Match**Hadfield Beginners’ Communication Games # 28**Question Forms**IM, Grammar, B1, #1****Pronunciation****Phonemic chart* | Learning Outcome and Areas Covered:  |
| **18 Nov 21** | Start time: **9.00** Finish time: **12.30** | Start time: Finish time:  | ***Meal at local pub*** | ***Cutting Edge Pre-inter, 3rd edition, pp 140-1******Learn irregular verbs*** | **I.F.** |
| Learning Outcome and Areas Covered: ***LO: By the end of the session, Isabel will be able to discriminate between sounds and reproduce them correctly.****Review of Nelson Quickcheck Test****Grammar and Speaking****Good News Bad News**Hadfield Inter Communication Games #12****Pronunciation****Minimal Pairs**/θ/ vs /ð/ - Headway Pre-inter, pp 20-1* | Learning Outcome and Areas Covered:  |
| **Date** | **Morning Session** | **Afternoon Session** | **Accompanied Activities** | **Homework** | **Student****Signature** |
| **19 Nov 21** | Start time: **9.00** Finish time: **12.30** | Start time: Finish time:  | *Visit to West Kirby* | ***Prepare short presentation*** | **I.F.** |
| Learning Outcome and Areas Covered: ***LO: By the end of the session, Isabel will be able to describe background information and events in the past using appropriate tenses.******Grammar and Speaking****Past simple vs Past continuous**C/E Inter 3 edition, U2, pp 18-19****Pronunciation****Continue minimal pairs* | Learning Outcome and Areas Covered:  |
| **20 Nov 21** | Start time: **9.00** Finish time: **12.30** | Start time: Finish time:  | *Walk along the beach at Thurstaston**Watched Netflix video with subtitles* |  | **I.F.** |
| Learning Outcome and Areas Covered: ***LO: By the end of the session, Isabel will be able to describe life experience.******Grammar and Speaking****Present perfect**Hadfield Beginners’ Communication Games # 40**C/E Inter 3rd edition, U3, pp 36-7**Has she / did he?**Been / gone*[*www.eslbase.com*](http://www.eslbase.com) | Learning Outcome and Areas Covered:  |