



## END OF COURSE REPORT

**Teacher's Name**

**Student's Name**

**Booking ID**

### Student's English level at start of course

**Reading**

Upper Intermediate (B2)

**Writing**

Upper Intermediate (B2)

**Listening**

Upper Intermediate (B2)

**Speaking**

Upper Intermediate (B2)

**Diagnosis of Student's level and needs at start of course:**

Stephane is job-hunting. He spent time in Africa prior to this year and he wants to improve his English to give himself a better chance of getting work in anglophone countries. His chief need is to improve his conversational skills & fluency. He is generally at an upper intermediate level, but within those parameters his speaking skills lag behind his other abilities. He reads and listens to English regularly, and is remarkably comfortable writing in it, but feels that his speaking lets him down because he so rarely gets the chance to practise. The prime aim of this course was therefore to help remedy that deficiency.

**The key areas worked on (language functions taught; vocabulary and language covered to fulfil the functions; grammar areas covered; reading, writing, listening and speaking skills developed):**

We looked at a number of websites that will help Stephane continue his self-study programme, and these formed



the chief listening component of the course. We did not spend much time on reading and writing as Stephane feels comfortable in these areas. Grammar areas we looked at included uses of the present perfect, conditionals, countable/uncountable nouns, prepositions, gerunds and infinitives, uses and forms of common important verbs - make, do, take, get - and phrasal verbs. We also studied some useful idioms and vocabulary related to the language of meetings. Additionally we focused on a number of pronunciation issues as and when they came up in class (eg 'th' and 'r' sounds and the schwa). We also looked at word and sentence stress.

**Progress made (plus any additional observations). For Professional courses please specify how progress made related to their job:**

Stephane made very good progress. He was able to sort out some problematical grammar questions and to learn plenty of new vocabulary. All of this will help him professionally, but of even greater benefit to him was the opportunity to live and breathe the language over the period of a week. Although he may on occasion struggle to find the right word, he is never at a loss when it comes to communicating the essentials, and the opportunity to practise daily both in and out of the classroom should have given his confidence a deserved boost.

**Opportunities for social interaction:**

Social interaction was necessarily limited to the household, but Stephane was a delightful and fully engaged companion throughout the week and both my wife and I were delighted to have him as a houseguest. Our meals were always full of lively and invigorating conversation, and Stephane took the fullest advantage to enhance his speaking skills. We also watched a lot of football on TV in the evenings and I was impressed by Stephane's rapid acquisition of technical sporting terms! It was a thoroughly enjoyable week.

## **Student's English level at end of course**

**Reading**

Upper Intermediate (B2)

**Writing**

Upper Intermediate (B2)

**Listening**

Upper Intermediate (B2)

**Speaking**

Upper Intermediate (B2)

**Recommendations for future study:**

Stephane has been taking lessons in France and has his own self-study programme mapped out. We discussed learning strategies and useful websites and I am sure he will make the fullest use of them. He is committed to



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improving his English and I wish him all the best for the future. In my opinion his English is already at a sufficient level to cope with most of the situations we discussed and he should feel confident when applying for jobs.