**CEFR Writing Assessment Scales**

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| **C2** | Can write clear, smoothly-flowing text in an appropriate style. Can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. Can write summaries and reviews of professional or literary works. |
| **C1+** |  |
| **C1** | Can express self in clear, well-structured text, expressing points of view at some length. Can write about complex subjects in a letter, an essay or a report, underlining what they consider to be the salient issues. Can select style appropriate to the reader in mind |
| **B2+** |  |
| **B2** | Can write clear, detailed text on a wide range of subjects related to interests. Can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. Can write letters highlighting the personal significance of events and experiences. |
| **B1+** |  |
| **B1** | Can write simple connected text on topics which are familiar or of personal interest. Can write personal letters describing experiences and impressions |
| **A2+** |  |
| **A2** | Can write short, simple notes and messages relating to matters in areas of immediate needs. Can write a very simple personal letter, for example thanking someone for something. |
| **A1+** |  |
| **A1** | Can write a short, simple postcard, for example sending holiday greetings. Can fill in forms with personal details, for example entering name, nationality and address on a hotel registration form |
| **Below**  **A1** | **Does not reach the standard for A1.** |